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50 shades of social cognition. How to capture the diversity of socio-cognitive abilities?

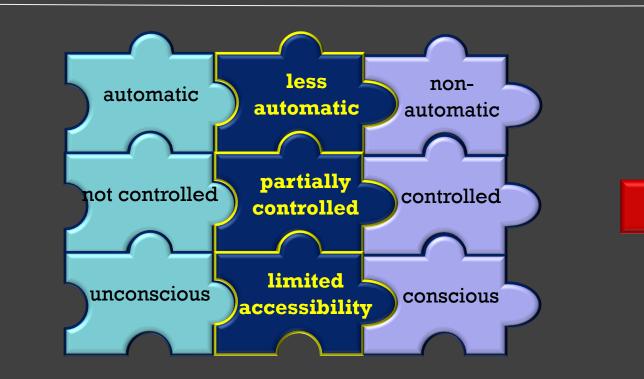
Expanding restrictive terminology of philosophy

CLAIMS:

- Minimal notions expand restrictive standard terminology in philosophy. •
 - \rightarrow capture a greater diversity of socio-cognitive abilities
- Widespread strategy referring to a two-system approach integrates minimal notions into a broader conceptual framework. → still neglects various instances (Strasser 2020)

dichotomous interpretation of a two-system approach (Kahneman 2011)

PROPERTIES		System-one	System-two
		minimal notions	standard notions
AUTOMATICITY		automatic	non-automatic
CONTROL		not controlled	controlled
ACCESSIBILITY	OTHER INFORMATION	not accessible	accessible
	FOR OTHER	information is not	information is
	PROCESSES	accessible	accessible



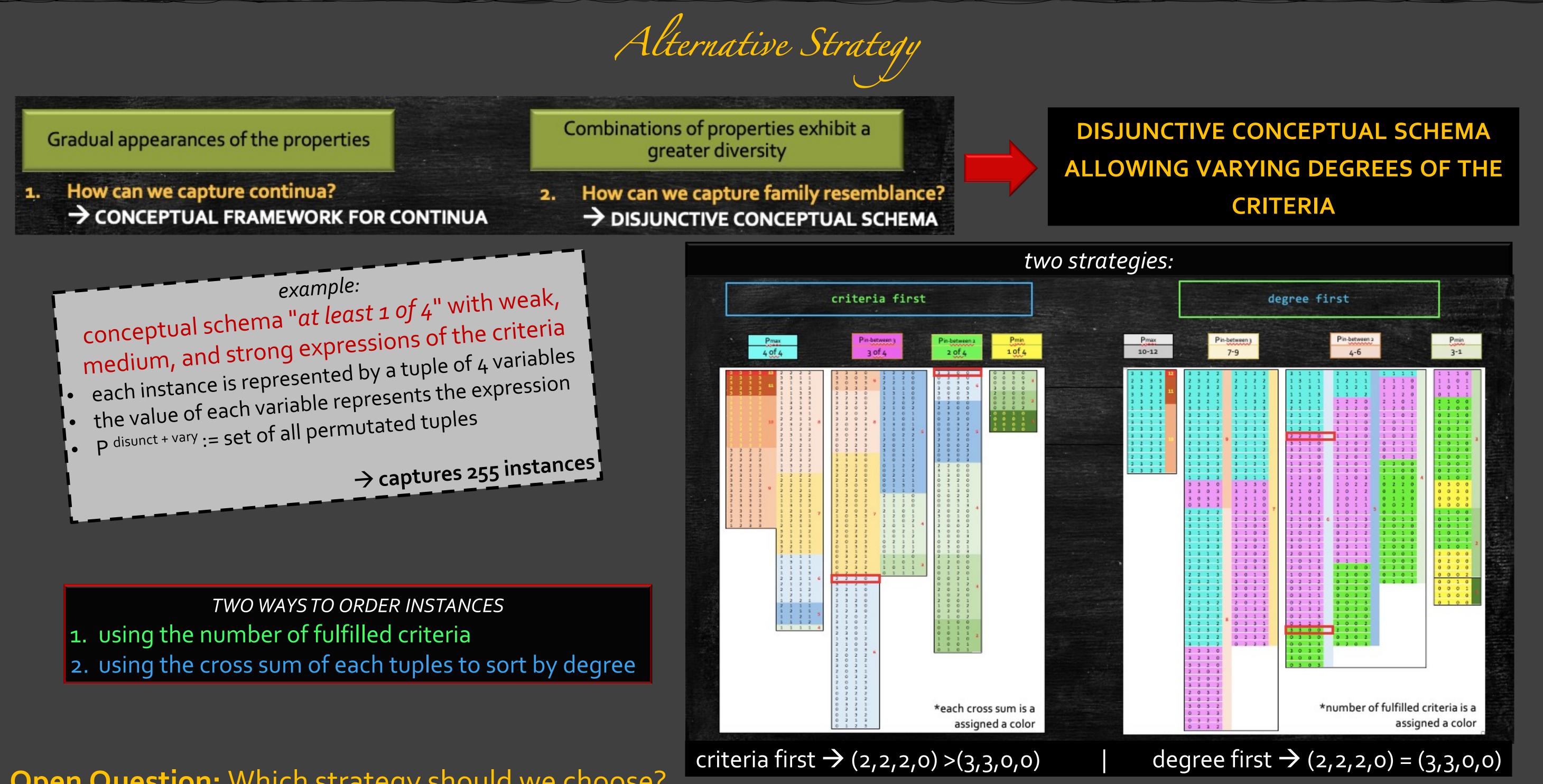
empirical evidence speaks for gradual appearances & greater diversity of combinations of properties

cannot capture in-between cases

 \rightarrow (1) NO GRADUAL PROPERTIES \rightarrow (2) CO-OCCURRENCE OF PROPERTIES REGARDING EACH SYSTEM

- diverse combination of properties (Bargh 1994)
- processes can be conscious but uncontrollable, unintentional but still controllable, efficient and intentional (Gawronski 2011)

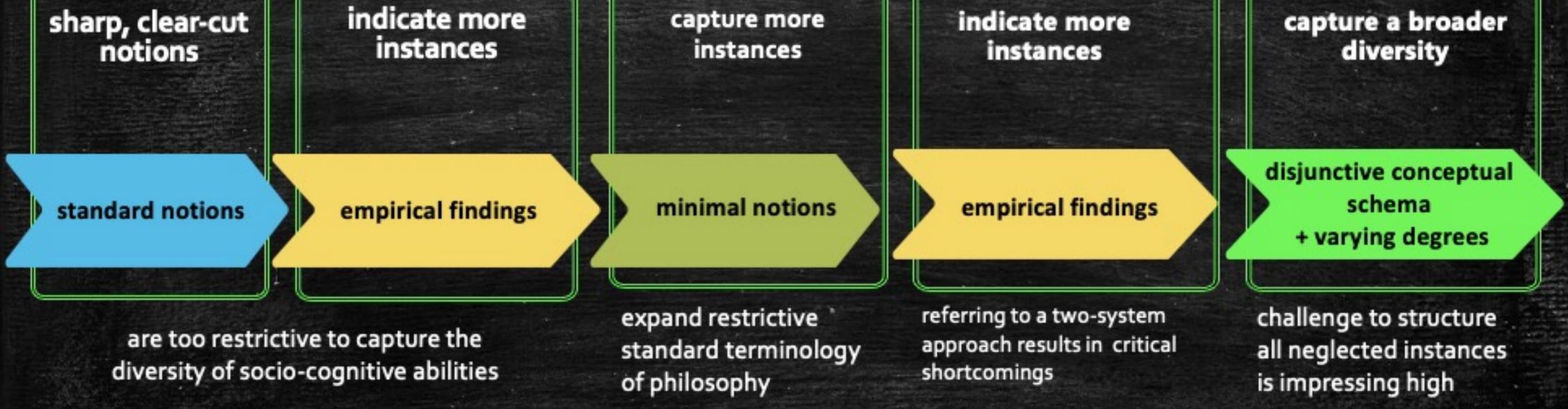
various instances neglected by assuming a necessary co-occurrence of properties



Open Question: Which strategy should we choose?

Is it "worse" to have more symptoms in a weak expression than having fewer symptoms in a strong expression?





FUTURE RESEARCH:

empirically informed investigations to explore qualitative considerations clarifying which ordering strategy should be chosen in which context

References:

Bargh, J. A. (1994). The four horsemen of automaticity: Awareness, intention, efficiency, and control in social cognition. In R. S. Wyer & T. K. Srull (Eds.), Handbook of social cognition (1-40). Erlbaum. Gawronski, B., & Bodenhausen, G. V. (2006). Associative and propositional processes in evaluation: An integrative review of implicit and explicit attitude change. Psychological Bulletin, 132(5), 692-731. Kahneman, D. (2011). *Thinking, fast and slow*. Straus and Giroux. Strasser, A. (2020). In-between implicit and explicit. *Philosophical Psychology*.